**Participation and Non-Participation Parent Letters for the Online Algebra 1 Algebra 2, and Biology 1 (NGSS) End-of-Course Exams**

The table below shows customizable participation and non-participation letters that schools can send to parents regarding the Online Algebra 1, Algebra 2, and Biology 1 (NGSS) End-of-Course (EOC) Exams for the 2022-2023 school year. Test Coordinators need to consult with the identified staff members to select the appropriate letter that will be sent to the parents of each student based on the student’s current educational program or needs. Some schools send the general education letter to all parents whose children are currently enrolled in one or more of the three courses that have corresponding EOC Exams. A *Parent Information Booklet* with information about the End-of-Course Exams and what parents can do to help their child prepare has been posted online at <https://eoc.alohahsap.org/resources/>.

These parent letters are Word documents that can be edited by school level staff members. Edits may include a school’stesting schedule, principal's signature, and school phone number. If a student is included in two populations, e.g., IDEA-eligible and Home/Hospital Instruction, a customized parent letter can be created by inserting the appropriate text from the parent letter for each of these two populations.

The Hawai‘i Department of Education Contact Person for each student population is provided in the table below for school level staff members who have questions about the services provided for these students. **Please call the Department’s Assessment Section at (808) 307-3636 to obtain answers to questions regarding this set of parent letters and any of the statewide assessments and not the contact person listed in the table below.**

|  |  |  |
| --- | --- | --- |
| **Student Population** | **Customized Letter(s)** | **Hawai‘i Department**  **of Education Contact Person** |
| Alternative Programs: Comprehensive School Alienation Program (CSAP), Special Motivation Program (SMP), Alternative Learning Centers (ALC), and Alternative Education Programs | 1. Participationletter  2. Non-participation letter for students who cannot cope with the testing requirements | **Annie Kalama**  Exceptional Support Branch  Phone: (808) 305-9806  annie.kalama@k12.hi.us |
| English Language Learners (ELL) Program | 1. Participationletter | **Jennifer Renfro**  Student Support Section  Phone: (808) 305-9787  [jennifer.renfro@k12.hi.us](mailto:jennifer.renfro@k12.hi.us) |
| General Education | 1. Participationletter | **Paul Dumas**  HSA Science (NGSS) Assessment  Assessment Section  Phone (808) 307-3636  [paul.dumas@k12.hi.us](mailto:paul.dumas@k12.hi.us) |
| Hawaiian Language Immersion Program | 1. Participationletter | **Dawn Kaui Sang**  Office of Hawaiian Education  Phone: (808) 305-9724  [dawn.sang@k12.hi.us](mailto:dawn.sang@k12.hi.us) |
| Home/Hospital Instruction | 1. Participationletter  2. Non-participation letter for students with significant medical emergencies | **Sarah Mercado**  Comprehensive Student Support Services Section  Phone: (808) 305-9779  [sarah.mercado@k12.hi.us](mailto:sarah.mercado@k12.hi.us) |
| Education for Homeless Children and Youth (EHCY) | 1. No customized letter; use General Education participation letter | **Toby Portner**  EHCY  Phone: (808) 348-0304  [toby.portner@k12.hi.us](mailto:toby.portner@k12.hi.us) |
| IDEA-Eligible | 1. Participationletter | **Roxanne Rokero**  Special Education Section  Phone: (808) 305-9806  [roxanne.rokero@k12.hi.us](mailto:roxanne.rokero@k12.hi.us) |
| Migrant Education Program | 1. No customized letter; use General Education participation letter | **Bruce Kawachika**  Migrant Education Program  Phone: (808) 305-9787  [bruce.kawachika@k12.hi.us](mailto:allan.takeshita@k12.hi.us) |
| Public Charter Schools | 1. No customized letter; use General Education participation letter | **Yvonne Lau**  Public Charter School Commission  Phone: (808) 586-3777  [yvonne\_lau@spcsc.hawaii.gov](mailto:yvonne_lau@spcsc.hawaii.gov) |
| Section 504 | 1. Participationletter | **Roxanne Rokero**  Special Education Section  Phone: (808) 305-9806  [roxanne.rokero@k12.hi.us](mailto:roxanne.rokero@k12.hi.us) |
| Serious Disciplinary Action Status | 1. Participationletter  2. Non-participation letter for students who cannot cope with the testing requirements | **Sheli Suzuki**  Comprehensive Student Support Services Section  Phone: (808) 305-9787  [sheli.suzuki@k12.hi.us](mailto:sheli.suzuki@k12.hi.us) |

LEKA HANA NO NĀ HAUMĀNA PAPAHANA KŪIKAWĀ E KŪ ANA I NĀ KOINA

HOʻOKELE NO NĀ HŌʻIKE PANI KAU HŌʻAILONA HELU 1, HŌʻAILONA HELU 2,

A KĀLAIMEAOLA 1 (NGSS).

Aloha, e ka makua,

I ka makahiki kula 2022-2023, koi ʻia nā haumāna a pau i komo i ka papa Kālaimeaola 1 e hana i ka Hōʻike Pani Kau Kālaimeaola 1 (NGSS). No nā haumāna i komo i ka papa Hōʻailona Helu 1 a Hōʻailona Helu 2, e hana a hana ʻole paha lākou i ka Hōʻike Pani Kau e like me ke kuhikuhi ʻia o ke kula a kumu paha. E hana kāu keiki, ʻo , i hoʻokahi a ʻoi Hōʻike Pani Kau, ʻoiai, kū ʻo ia i nā koina hoʻokele. Na ke kula e hoʻoponopono aku i ka hana ʻia o ka hōʻike e kāu keiki ma ka , ma .

ʻO ke kumu o kēlā me kēia Hōʻike Pani Kau, ʻo ia ka hoʻolako ʻana aku iā ʻoe, kāu keiki, a me nā kumu a kāu keiki i ka ʻikepili no ke ʻano i kō ai nā ana hoʻohālike maʻiʻo i koi ʻia no nā papa e pili ana i nā hōʻike o ka makahiki kula 2022-2023. Ua hoʻolaha ʻia he Puke Kumuhana Makua me ka ʻike no ka Hōʻike Pani Kau a me kāu hana e kōkua aku ai i kāu keiki ma ka hoʻomākaukau ʻana ma ka pūnaewele ma

[https://eoc.alohahsap.org/resources/](http://alohahsap.org/EOC/resources/?section=1).

Ma mua o ka hana ʻana i ka hōʻike, e kele aku i ke kahuapaʻa [alohahsap.org](http://alohahsap.org/) no nā Hōʻike Pani Kau. E kaomi ma ka loulou Students and Families no nā Hōʻike Hoʻomaʻamaʻa a no ka ʻike ʻana i nā ʻano hōʻike e ʻike ʻia ai mā kēlā me kēia Hōʻike Pani Kau.

Inā he ninau kāu, e kelepona mai i ke kula ma ka helu kelepona \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Me ka ʻoiaʻiʻo,

Ke Poʻo Kumu

LEKA HANA ʻOLE NO NĀ HAUMĀNA PAPAHANA KŪIKAWĀ E KŪ ʻOLE ANA I NĀ KOINA

HOʻOKELE NO NĀ HŌʻIKE PANI KAU HŌʻAILONA HELU 1, HŌʻAILONA HELU 2,

A KĀLAIMEAOLA 1 (NGSS).

Aloha, e ka makua,

I ka makahiki kula 2022-2023, koi ʻia nā haumāna a pau i komo i ka papa Kālaimeaola 1 e hana i ka Hōʻike Pani Kau Kālaimeaola 1 (NGSS). No nā haumāna i komo i ka papa Hōʻailona Helu 1 a Hōʻailona Helu 2, e hana a hana ʻole paha lākou i ka Hōʻike Pani Kau e like me ke kuhikuhi ʻia o ke kula a kumu paha.

ʻO ke kumu o kēlā me kēia Hōʻike Pani Kau, ʻo ia ka hoʻolako ʻana aku iā ʻoe, kāu keiki, a me nā kumu a kāu keiki i ka ʻikepili no ke ʻano i kō ai nā ana hoʻohālike maʻiʻo i koi ʻia no nā papa e pili ana i nā hōʻike o ka makahiki kula 2022-2023.

ʻAʻole e hana kāu keiki, ʻo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, i ka Hōʻike Pani Kau, ʻoiai, ʻaʻole ʻo ia kū i nā koina hoʻokele.

I loko nō o ka hoʻoholo ʻia e nā limahana kula ʻaʻole kū kāu keiki i nā koina hoʻokele no nā Hōʻike Pani Kau, ua hiki naʻe iā ʻoe ke noi e hana kāu keiki i ka hōʻike. Akā, ʻaʻole nō e hoʻokō ʻia ke noi ke keʻakeʻa ʻia kāna hana hōʻike ʻana no ke ʻano o kona kino, noʻonoʻo, a naʻau paha.

Ke ʻiʻini ʻoe e hana kāu keiki i ka hōʻike e waiho aku i leka i mua oʻu e helu ana i nā kumu. E noʻonoʻo iho au i kāu noi, e kūkā aku me ka poʻe limahana ma kēlā honua, kahi e loaʻa mai ana ke kōkua i ke keiki, a laila e hōʻike ʻia ʻoe no ka ʻāpono a hōʻole ʻia paha o kāu noi. Ua hoʻolaha ʻia he Puke Kumuhana Makua me ka ʻike no ka Hōʻike Pani Kau a me kāu hana e kōkua aku ai i kāu keiki ma ka hoʻomākaukau ʻana ma ka pūnaewele ma [https://eoc.alohahsap.org/resources/](http://alohahsap.org/EOC/resources/?section=1).

Ma mua o ka hana ʻana i ka hōʻike, e kele aku i ke kahuapaʻa [alohahsap.org](http://www.alohahsap.org/) no nā Hōʻike Pani Kau. E kaomi ma ka loulou Students and Families no nā Hōʻike Hoʻomaʻamaʻa a no ka ʻike ʻana i nā ʻano hōʻike e ʻike ʻia ai mā kēlā me kēia Hōʻike Pani Kau.

Inā he ninau kāu, e kelepona mai i ke kula ma ka helu kelepona \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Me ka ʻoiaʻiʻo,

Ke Poʻo Kumu

LEKA HANA NO NĀ HAUMĀNA PAPAHANA KŪIKAWĀ (ELL) E KŪ ANA I NĀ KOINA HOʻOKELE NO NĀ HŌʻIKE PANI KAU HŌʻAILONA HELU 1, HŌʻAILONA HELU 2, A KĀLAIMEAOLA 1 (NGSS).

Aloha, e ka makua,

I ka makahiki kula 2022-2023, koi ʻia nā haumāna a pau i komo i ka papa Kālaimeaola 1 e hana i ka Hōʻike Pani Kau Kālaimeaola 1 (NGSS) e pili pū ana. No nā haumāna i komo i ka Papa Hōʻailona Helu 1 a Hōʻailona Helu 2 paha, e hana a hana ʻole paha lākou i ka Hōʻike Pani Kau e like me ke kuhikuihi ʻia e ke kula a kumu paha.

ʻO ke kumu o kēlā me kēia Hōʻike Pani Kau, ʻo ia ka hoʻolako ʻana aku iā ʻoe, kāu keiki, a me nā kumu a kāu keiki i ka ʻikepili no ke ʻano i kō ai nā ana hoʻohālike maʻiʻo i koi ʻia no nā papa e pili ana i nā hōʻike o ka makahiki kula 2022-2023. Ua hoʻolaha ʻia he Puke Kumuhana Makua me ka ʻike no ka Hōʻike Pani Kau a me kāu hana e kōkua aku ai i kāu keiki ma ka hoʻomākaukau ʻana ma ka pūnaewele ma

[https://eoc.alohahsap.org/resources/](http://alohahsap.org/EOC/resources/?section=1).

He hiki nō i kāu keiki ke hana i nā hōʻike me nā kākoʻo ʻāpono ʻia e nā kumu o kāu keiki.

Helu ʻia ua mau kōkua lā ma lalo iho:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ma mua o ka hana ʻana i ka hōʻike, e kele aku i ke kahuapaʻa [alohahsap.org](http://www.alohahsap.org/) no nā Hōʻike Pani Kau. E kaomi ma ka loulou Students and Families no nā Hōʻike Hoʻomaʻamaʻa a no ka ʻike ʻana i nā ʻano hōʻike e ʻike ʻia ai mā kēlā me kēia Hōʻike Pani Kau.

Inā he ninau kāu, e kelepona mai i ke kula ma ka helu kelepona \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Me ka ʻoiaʻiʻo,

Ke Poʻo Kumu

LEKA HANA NO NĀ HAUMĀNA PAPAHANA HOʻONAʻAUAO LAULĀ NO NĀ HŌʻIKE PANI KAU PŪNAEWELE HŌʻAILONA HELU 1, HŌʻAILONA HELU 2, A KĀLAIMEAOLA 1 (NGSS)

Aloha, e ka makua,

I ka makahiki kula 2022-2023, koi ʻia nā haumāna a pau i komo i ka papa Kālaimeaola 1 e hana i ka Hōʻike Pani Kau Kālaimeaola 1 (NGSS). No nā haumāna i komo i ka papa Hōʻailona Helu 1 a Hōʻailona Helu 2, e hana a hana ʻole paha lākou i ka Hōʻike Pani Kau e like me ke kuhikuhi ʻia o ke kula a kumu paha.

ʻO ke kumu o kēlā me kēia Hōʻike Pani Kau, ʻo ia ka hoʻolako ʻana aku iā ʻoe, kāu keiki, a me nā kumu a kāu keiki i ka ʻikepili no ke ʻano i kō ai nā ana hoʻohālike maʻiʻo i koi ʻia no nā papa e pili ana i nā hōʻike o ka makahiki kula 2022-2023. Ua hoʻolaha ʻia he Puke Kumuhana Makua me ka ʻike no ka Hōʻike Pani Kau a me kāu hana e kōkua aku ai i kāu keiki ma ka hoʻomākaukau ʻana ma ka pūnaewele ma

[https://eoc.alohahsap.org/resources/](http://alohahsap.org/EOC/resources/?section=1).

Ma mua o ka hana ʻana i ka hōʻike, e kele aku i ke kahuapaʻa [alohahsap.org](http://www.alohahsap.org/) no nā Hōʻike Pani Kau. E kaomi ma ka loulou Students and Families no nā Hōʻike Hoʻomaʻamaʻa a no ka ʻike ʻana i nā ʻano hōʻike e ʻike ʻia ai mā kēlā me kēia Hōʻike Pani Kau.

Inā he ninau kāu, e kelepona mai i ke kula ma ka helu kelepona \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Me ka ʻoiaʻiʻo,

Ke Poʻo Kumu

LEKA HANA NO NĀ HAUMĀNA KULA KAIAPUNI HAWAIʻI NO

NĀ HŌʻIKE PANI KAU PŪNAEWELE HŌʻAILONA HELU 1,

HŌʻAILONA HELU 2, A KĀLAIMEAOLA 1 (NGSS)

Aloha, e ka makua,

I ka makahiki kula 2022-2023, koi ʻia nā haumāna Kula Kaiapuni Hawaiʻi a pau i komo i ka papa Kālaimeaola 1 e hana i ka Hōʻike Pani Kau Kālaimeaola 1 (NGSS). No nā haumāna i komo i ka Papa Hōʻailona Helu 1 a Hōʻailona Helu 2 paha, e hana a hana ʻole paha lākou i ka Hōʻike Pani Kau e like me ke kuhikuihi ʻia e ke kula a kumu paha.

ʻO ke kumu o kēlā me kēia Hōʻike Pani Kau, ʻo ia ka hoʻolako ʻana aku iā ʻoe, kāu keiki, a me nā kumu a kāu keiki i ka ʻikepili no ke ʻano i kō ai nā ana hoʻohālike maʻiʻo i koi ʻia no nā papa e pili ana i nā hōʻike o ka makahiki kula 2022-2023. Ua hoʻolaha ʻia he Puke Kumuhana Makua me ka ʻike no ka Hōʻike Pani Kau a me kāu hana e kōkua aku ai i kāu keiki ma ka hoʻomākaukau ʻana ma ka pūnaewele ma

[https://eoc.alohahsap.org/resources/](http://alohahsap.org/EOC/resources/?section=1).

Ma mua o ka hana ʻana i ka hōʻike, e kele aku i ke kahuapaʻa [alohahsap.org](http://www.alohahsap.org/) no nā Hōʻike Pani Kau. E kaomi ma ka loulou Students and Families no nā Hōʻike Hoʻomaʻamaʻa a no ka ʻike ʻana i nā ʻano hōʻike e ʻike ʻia ai mā kēlā me kēia Hōʻike Pani Kau.

Inā he ninau kāu, e kelepona mai i ke kula ma ka helu kelepona \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Me ka ʻoiaʻiʻo,

Ke Poʻo Kumu

LEKA HANA NO NĀ HAUMĀNA AʻO HOME/HAUKAPILA E KŪ ANA I NĀ KOINA HOʻOKELE NO KA HŌʻIKE PANI KAU HŌʻAILONA HELU 1, HŌʻAILONA HELU 2, A KĀLAIMEAOLA 1 (NGSS)

Aloha, e ka makua,

I ka makahiki kula 2022-2023, koi ʻia nā haumāna a pau i komo i ka papa Kālaimeaola 1 e hana i ka Hōʻike Pani Kau Kālaimeaola 1 (NGSS). No nā haumāna i komo i ka papa Hōʻailona Helu 1 a Hōʻailona Helu 2, e hana a hana ʻole paha lākou i ka Hōʻike Pani Kau e like me ke kuhikuhi ʻia o ke kula a kumu paha.

ʻO ke kumu o kēlā me kēia Hōʻike Pani Kau, ʻo ia ka hoʻolako ʻana aku iā ʻoe, kāu keiki, a me nā kumu a kāu keiki i ka ʻikepili no ke ʻano i kō ai nā ana hoʻohālike maʻiʻo i koi ʻia no nā papa e pili ana i nā hōʻike o ka makahiki kula 2022-2023. Ua hoʻolaha ʻia he Puke Kumuhana Makua me ka ʻike no ka Hōʻike Pani Kau a me kāu hana e kōkua aku ai i kāu keiki ma ka hoʻomākaukau ʻana ma ka pūnaewele ma

[https://eoc.alohahsap.org/resources/](http://alohahsap.org/EOC/resources/?section=1).

E hana kāu keiki, ʻo, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, i hoʻokahi a ʻoi Hōʻike Pani Kau, ʻoiai, kū ʻo ia i nā koina hoʻokele. Na ke kula e hoʻoponopono aku i ka hana ʻia o ka hōʻike e kāu keiki ma ka \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, ma: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Ma mua o ka hana ʻana i ka hōʻike, e kele aku i ke kahuapaʻa [alohahsap.org](http://www.alohahsap.org/) no nā Hōʻike Pani Kau. E kaomi ma ka loulou Students and Families no nā Hōʻike Hoʻomaʻamaʻa a no ka ʻike ʻana i nā ʻano hōʻike e ʻike ʻia ai mā kēlā me kēia Hōʻike Pani Kau.

Inā he ninau kāu, e kelepona mai i ke kula ma ka helu kelepona \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Me ka ʻoiaʻiʻo,

Ke Poʻo Kumu

NON-PARTICIPATION LETTER FOR HOME/HOSPITAL INSTRUCTION STUDENTS

WHO ARE UNABLE TO MEET THE ADMINISTRATION REQUIREMENTS FOR THE

ALGEBRA 1, ALGEBRA 2, AND BIOLOGY 1 (NGSS) END-OF-COURSE EXAMS

Aloha, e ka makua,

I ka makahiki kula 2022-2023, koi ʻia nā haumāna a pau i komo i ka papa Kālaimeaola 1 e hana i ka Hōʻike Pani Kau Kālaimeaola 1 (NGSS). No nā haumāna i komo i ka papa Hōʻailona Helu 1 a Hōʻailona Helu 2, e hana a hana ʻole paha lākou i ka Hōʻike Pani Kau e like me ke kuhikuhi ʻia o ke kula a kumu paha.

ʻO ke kumu o kēlā me kēia Hōʻike Pani Kau, ʻo ia ka hoʻolako ʻana aku iā ʻoe, kāu keiki, a me nā kumu a kāu keiki i ka ʻikepili no ke ʻano i kō ai nā ana hoʻohālike maʻiʻo i koi ʻia no nā papa e pili ana i nā hōʻike o ka makahiki kula 2022-2023. Ua hoʻolaha ʻia he Puke Kumuhana Makua me ka ʻike no ka Hōʻike Pani Kau a me kāu hana e kōkua aku ai i kāu keiki ma ka hoʻomākaukau ʻana ma ka pūnaewele ma

[https://eoc.alohahsap.org/resources/](http://alohahsap.org/EOC/resources/?section=1).

E hana kāu keiki, ʻo, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, i hoʻokahi a ʻoi Hōʻike Pani Kau, ʻoiai, kū ʻo ia i nā koina hoʻokele. Na ke kula e hoʻoponopono aku i ka hana ʻia o ka hōʻike e kāu keiki ma ka \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, ma: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I loko nō o ka hoʻoholo ʻia e nā limahana kula ʻaʻole kū kāu keiki i nā koina hoʻokele no nā Hōʻike Pani Kau, ua hiki naʻe iā ʻoe ke noi e hana kāu keiki i ka hōʻike. Akā, ʻaʻole nō e hoʻokō ʻia ke noi ke keʻakeʻa ʻia kāna hana hōʻike ʻana no ke ʻano o kona kino, noʻonoʻo, a naʻau paha.

Ke ʻiʻini ʻoe e hana kāu keiki i ka hōʻike, e waiho aku i leka i mua oʻu e helu ana i nā kumu a me ka moʻolelo palapala mai nā kauka nāna e mālama ana i kāu keiki, e wehewehe ana i kona hiki a hiki ʻole ʻana paha i ka hōʻike. E noʻonoʻo iho au i kāu noi, e kūkā aku me ka poʻe limahana ma kēlā honua, kahi e loaʻa mai ana ke kōkua i ke keiki, a laila e hōʻike ʻia ʻoe no ka ʻāpono a hōʻole ʻia paha o kāu noi.

Ma mua o ka hana ʻana i ka hōʻike, e kele aku i ke kahuapaʻa [alohahsap.org](http://www.alohahsap.org/) no nā Hōʻike Pani Kau. E kaomi ma ka loulou Students and Families no nā Hōʻike Hoʻomaʻamaʻa a no ka ʻike ʻana i nā ʻano hōʻike e ʻike ʻia ai mā kēlā me kēia Hōʻike Pani Kau.

Na ke kumu Aʻo Home/Haukapila a kāu keiki e hoʻolako aku iā ʻoe i ka ʻikepili hou loa no ka mākaukau kālaiʻike o kāu keiki ma nā papa me nā Hōʻike Pani Kau.

Inā he ninau kāu, e kelepona mai i ke kula ma ka helu kelepona \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Me ka ʻoiaʻiʻo,

Ke Poʻo Kumu

LEKA HANA NO NĀ HAUMĀNA KOHU IDEA NO NĀ HŌʻIKE PANI KAU PŪNAEWELE HŌʻAILONA HELU 1, HŌʻAILONA HELU 2, A KĀLAIMEAOLA 1 (NGSS)

Aloha, e ka makua,

I ka makahiki kula 2022-2023, koi ʻia nā haumāna a pau i komo i ka papa Kālaimeaola 1 e hana i ka Hōʻike Pani Kau Kālaimeaola 1 (NGSS). No nā haumāna i komo i ka papa Hōʻailona Helu 1 a Hōʻailona Helu 2, e hana a hana ʻole paha lākou i ka Hōʻike Pani Kau e like me ke kuhikuhi ʻia o ke kula a kumu paha.

ʻO ke kumu o kēlā me kēia Hōʻike Pani Kau, ʻo ia ka hoʻolako ʻana aku iā ʻoe, kāu keiki, a me nā kumu a kāu keiki i ka ʻikepili no ke ʻano i kō ai nā ana hoʻohālike maʻiʻo i koi ʻia no nā papa e pili ana i nā hōʻike o ka makahiki kula 2022-2023. Ua hoʻolaha ʻia he Puke Kumuhana Makua me ka ʻike no ka Hōʻike Pani Kau a me kāu hana e kōkua aku ai i kāu keiki ma ka hoʻomākaukau ʻana ma ka pūnaewele ma

[https://eoc.alohahsap.org/resources/](http://alohahsap.org/EOC/resources/?section=1).

He hiki nō i kāu keiki ke hana i nā hōʻike me nā kākoʻo ʻāpono ʻia e nā kumu e aʻo aku ana i kāu keiki, a me nā kōkua i ʻaelike ʻia e ke kime Papahana Hoʻonaʻauao Hoʻopilikino (IEP). Helu ʻia ua mau kākoʻo a kōkua ma lalo iho:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ma mua o ka hana ʻana i ka hōʻike, e kele aku i ke kahuapaʻa [alohahsap.org](http://www.alohahsap.org/) no nā Hōʻike Pani Kau. E kaomi ma ka loulou Students and Families no nā Hōʻike Hoʻomaʻamaʻa a no ka ʻike ʻana i nā ʻano hōʻike e ʻike ʻia ai mā kēlā me kēia Hōʻike Pani Kau.

Inā he ninau kāu, e kelepona mai i ke kula ma ka helu kelepona \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Me ka ʻoiaʻiʻo,

Ke Poʻo Kumu

LEKA HANA NO NĀ HAUMĀNA MĀHELE 504 NO NĀ HŌʻIKE PANI KAU PŪNAEWELE HŌʻAILONA HELU 1, HŌʻAILONA HELU 2, A KĀLAIMEAOLA 1 (NGSS)

Aloha, e ka makua,

I ka makahiki kula 2022-2023, koi ʻia nā haumāna a pau i komo i ka papa Kālaimeaola 1 e hana i ka Hōʻike Pani Kau Kālaimeaola 1 (NGSS). No nā haumāna i komo i ka papa Hōʻailona Helu 1 a Hōʻailona Helu 2, e hana a hana ʻole paha lākou i ka Hōʻike Pani Kau e like me ke kuhikuhi ʻia o ke kula a kumu paha.

ʻO ke kumu o kēlā me kēia Hōʻike Pani Kau, ʻo ia ka hoʻolako ʻana aku iā ʻoe, kāu keiki, a me nā kumu a kāu keiki i ka ʻikepili no ke ʻano i kō ai nā ana hoʻohālike maʻiʻo i koi ʻia no nā papa e pili ana i nā hōʻike o ka makahiki kula 2022-2023. Ua hoʻolaha ʻia he Puke Kumuhana Makua me ka ʻike no ka Hōʻike Pani Kau a me kāu hana e kōkua aku ai i kāu keiki ma ka hoʻomākaukau ʻana ma ka pūnaewele ma

[https://eoc.alohahsap.org/resources/](http://alohahsap.org/EOC/resources/?section=1).

He hiki nō i kāu keiki ke hana i nā hōʻike me nā kākoʻo ʻāpono ʻia e nā kumu e aʻo ana aku i kāu keiki, a me nā kōkua i ʻaelike ʻia e ke kime Papahana Hoʻopono Lawena (MP). Helu ʻia ua mau kākoʻo a kōkua lā ma lalo iho:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Ma mua o ka hana ʻana i ka hōʻike, e kele aku i ke kahuapaʻa [alohahsap.org](http://www.alohahsap.org/) no nā Hōʻike Pani Kau. E kaomi ma ka loulou Students and Families no nā Hōʻike Hoʻomaʻamaʻa a no ka ʻike ʻana i nā ʻano hōʻike e ʻike ʻia ai mā kēlā me kēia Hōʻike Pani Kau.

Inā he ninau kāu, e kelepona mai i ke kula ma ka helu kelepona \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Me ka ʻoiaʻiʻo,

Ke Poʻo Kumu

LEKA HANA NO NĀ HAUMĀNA KŪLANA HOʻOPAʻI KOʻIKOʻI E KŪ ANA I NĀ KOINA HOʻOKELE NO NĀ HŌʻIKE PANI KAU HŌʻAILONA HELU 1, HŌʻAILONA HELU 2, A KĀLAIMEAOLA 1 (NGSS)

Aloha, e ka makua,

I ka makahiki kula 2022-2023, koi ʻia nā haumāna a pau i komo i ka papa Kālaimeaola 1 e hana i ka Hōʻike Pani Kau Kālaimeaola 1 (NGSS). No nā haumāna i komo i ka papa Hōʻailona Helu 1 a Hōʻailona Helu 2, e hana a hana ʻole paha lākou i ka Hōʻike Pani Kau e like me ke kuhikuhi ʻia o ke kula a kumu paha.

ʻO ke kumu o kēlā me kēia Hōʻike Pani Kau, ʻo ia ka hoʻolako ʻana aku iā ʻoe, kāu keiki, a me nā kumu a kāu keiki i ka ʻikepili no ke ʻano i kō ai nā ana hoʻohālike maʻiʻo i koi ʻia no nā papa e pili ana i nā hōʻike o ka makahiki kula 2022-2023. Ua hoʻolaha ʻia he Puke Kumuhana Makua me ka ʻike no ka Hōʻike Pani Kau a me kāu hana e kōkua aku ai i kāu keiki ma ka hoʻomākaukau ʻana ma ka pūnaewele ma

[https://eoc.alohahsap.org/resources/](http://alohahsap.org/EOC/resources/?section=1).

E hana kāu keiki, ʻo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, i ka hōʻike, ʻoiai, mākaukau ʻo ia e hoʻokele i ka hana hōʻike ʻana. Na ka limahana kula e hoʻoponopono i ka hana ʻana o kāu keiki i ka hōʻike ma ka

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, ma: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Ma mua o ka hana ʻana i ka hōʻike, e kele aku i ke kahuapaʻa [alohahsap.org](http://alohahsap.org/) no nā Hōʻike Pani Kau. E kaomi ma ka loulou Students and Families no nā Hōʻike Hoʻomaʻamaʻa a no ka ʻike ʻana i nā ʻano hōʻike e ʻike ʻia ai mā kēlā me kēia Hōʻike Pani Kau.

Inā he ninau kāu, e kelepona mai i ke kula ma ka helu kelepona \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Me ka ʻoiaʻiʻo,

Ka Poʻo Kumu

LEKA HANA ʻOLE NO NĀ HAUMĀNA KŪLANA HOʻOPAʻI KOʻIKOʻI HOʻOKUʻU ʻIA E KŪ ʻOLE ANA I NĀ KOINA HOʻOKELE NO NĀ HŌʻIKE PANI KAU PŪNAEWELE HŌʻAILONA HELU 1, HŌʻAILONA HELU 2, A KĀLAIMEAOLA 1 (NGSS)

Aloha, e ka makua,

I ka makahiki kula 2022-2023, koi ʻia nā haumāna a pau i komo i ka papa Kālaimeaola 1 e hana i ka Hōʻike Pani Kau Kālaimeaola 1 (NGSS). No nā haumāna i komo i ka papa Hōʻailona Helu 1 a Hōʻailona Helu 2, e hana a hana ʻole paha lākou i ka Hōʻike Pani Kau e like me ke kuhikuhi ʻia o ke kula a kumu paha.

ʻO ke kumu o kēlā me kēia Hōʻike Pani Kau, ʻo ia ka hoʻolako ʻana aku iā ʻoe, kāu keiki, a me nā kumu a kāu keiki i ka ʻikepili no ke ʻano i kō ai nā ana hoʻohālike maʻiʻo i koi ʻia no nā papa e pili ana i nā hōʻike o ka makahiki kula 2022-2023. Ua hoʻolaha ʻia he Puke Kumuhana Makua me ka ʻike no ka Hōʻike Pani Kau a me kāu hana e kōkua aku ai i kāu keiki ma ka hoʻomākaukau ʻana ma ka pūnaewele ma

[https://eoc.alohahsap.org/resources/](http://alohahsap.org/EOC/resources/?section=1).

ʻAʻole e hana kāu keiki, ʻo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, i nā Hōʻike Pani Kau, ʻoiai, ʻaʻole ʻo ia kū i nā koina hoʻokele.

I loko nō o ka hoʻoholo ʻia e nā limahana kula ʻaʻole kū kāu keiki i nā koina hoʻokele no nā Hōʻike Pani Kau, ua hiki naʻe iā ʻoe ke noi e hana kāu keiki i ka hōʻike. Akā, ʻaʻole nō e hoʻokō ʻia ke noi ke keʻakeʻa ʻia kāna hana hōʻike ʻana no ke ʻano o kona kino, noʻonoʻo, a naʻau paha.

Ke ʻiʻini ʻoe e hana kāu keiki i ka hōʻike, e waiho aku i leka i mua oʻu e helu ana i nā kumu. E noʻonoʻo iho au i kāu noi, a me ka moʻolelo palapala e hāʻawi ʻia mai e nā limahana kula a me nā limahana no waho aku o ke keʻena, a laila e hōʻike ʻia ʻoe no ka ʻāpono a hōʻole ʻia paha o kāu noi. Ma mua o ka hana ʻana i ka hōʻike, e kele aku i ke kahuapaʻa [alohahsap.org](http://alohahsap.org/) no nā Hōʻike Pani Kau. E kaomi ma ka loulou Students and Families no nā Hōʻike Hoʻomaʻamaʻa a no ka ʻike ʻana i nā ʻano hōʻike e ʻike ʻia ai mā kēlā me kēia Hōʻike Pani Kau.

Na ke kumu a kāu keiki e hoʻolako aku iā ʻoe i ka ʻikepili hou loa no ka mākaukau kālaiʻike o kāu keiki ma nā papa me nā Hōʻike Pani Kau.

Inā he ninau kāu, e kelepona mai i ke kula ma ka helu kelepona \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Me ka ʻoiaʻiʻo,

Ka Poʻo Kumu