

**STATE OF HAWAII**  
**DEPARTMENT OF EDUCATION**


P.O. BOX 2360  
HONOLULU, HAWAII 96804

OFFICE OF STRATEGY, INNOVATION AND PERFORMANCE

May 24, 2021

**Annual Memo**

TO: Deputy Superintendent  
Complex Area Superintendents  
Hawaii State Public Charter School Commission Executive Director  
Principals (All)  
Public Charter School Directors (All)  
Test Coordinators (All)

FROM: Rodney Luke   
Assistant Superintendent

**SUBJECT: Hawaii Statewide Assessment Program, School Year 2021-22**

The Hawaii Statewide Assessment Program's (HSAP) portfolio of assessments provides annual data on student, school, and system performance pursuant to Board Policies 102-3, 102-6, and E-102 in accordance with Chapter 302A-201 of the Hawaii Revised Statutes and federal Every Student Succeeds Act (ESSA) requirements.

Standards-based education has, as a key component, assessments aligned to the learning expectations of every student. Standardized, criterion-based assessments gauge individual student progress towards college and career readiness. The results inform instructional practice and provide an entry point into collaborative conversations about the extent to which students' academic needs are being met. The suite of assessments that comprise the HSAP are essential to the implementation of standards-based education in every public and public charter school in Hawaii.

**SMARTER BALANCED ASSESSMENTS**

The Smarter Balanced Assessments in English Language Arts (ELA)/Literacy and Mathematics are administered across 13 states, the U.S. Virgin Islands, and the Bureau of Indian Education. The Smarter Balanced Assessments are fully aligned to the Hawaii Common Core Standards and measure the depth and breadth of student knowledge and skills. These assessments are administered to all public and public charter school students in grades 3-8 and 11.

The ELA/Literacy assessments have two components, (1) a computer adaptive test (CAT) and (2) a performance task (PT). The mathematics assessments have a CAT but no PT component. The mathematics assessments are designed to be administered in one test session.

**Smarter Balanced Summative Assessments Administration**

Assessment	Content Areas	Grade(s)		Testing Window	
				Open	Close
Smarter Balanced	ELA/Literacy Mathematics	3 – 8 and 11		02/22/22	05/27/22
		Grade 11 First Semester Students at Block Schedule Schools ONLY		11/21/21	12/17/21
		Multi-track Schools	3 – 8 Yellow Track	02/22/22	05/27/22
			3 – 8 Red, Blue, and Green Tracks	03/14/22*	06/17/22*

\*Subject to change

**HAWAII STATE ASSESSMENTS (HSA) in SCIENCE**

The Department began implementation of Next Generation Science Standards (NGSS) in school year (SY) 2016-17, with full implementation in SY 2019-20. The science assessments are aligned to the NGSS and administered in grades 5 and 8.

**Hawaii State Science Assessments Administration**

Assessment	Content Area	Grades	Number of Opportunities	Testing Window	
				Open	Close
HSA	Science	5 and 8	2	01/10/22	05/27/22
		5 and 8 multi-track schools	2	01/10/22	06/17/22*

\*Subject to change

**HAWAII STATE ALTERNATE ASSESSMENTS**

Students with the most significant cognitive disabilities participate in the Hawaii State Assessment-Alternate (HSA-Alt) as performance cannot be accurately assessed using the general statewide assessments even with appropriate accommodations. The HSA-Alt is administered to students with significant cognitive disabilities who meet the participation requirements found in the HSA-Alt Participation Guidelines. The HSA-Alt is administered to students in grades 3-8 and 11.

**HSA-Alt Summative Test Administration**

Assessment	Content Areas	Grades	Mode	Testing Window	
				Open	Close
HSA-Alt	ELA/Literacy Mathematics	3 – 8 and 11	Online	02/22/2022	05/27/22
			Paper/Pencil*	02/22/2022	05/20/22
	Science	5, 8 and 11	Online	02/22/2022	05/27/22
			Paper/Pencil*	02/22/2022	05/20/22

\*Paper/Pencil administration for the HSA-Alt summative test requires form submission; the accommodation must be verified by the Assessment Section before the paper answer options are shipped to the school.

**KAIAPUNI ASSESSMENT OF EDUCATIONAL OUTCOMES**

The Kaiapuni Assessment of Educational Outcomes (KĀ'EO) in language arts, mathematics and science are developed and administered in the Hawaiian language. Public and public charter school students in the Hawaiian Language Immersion Program are administered the language arts and mathematics assessments in grades 3-8 and the science assessments in grades 5 and 8. The Department of Education does not offer Kaiapuni students in grades 3-8 courtesy testing of the Smarter Balanced Assessments (SBA) in English. Currently, the KĀ'EO is the Department's only method to provide Kaiapuni student assessment data for federal accountability purposes. All Kaiapuni students in grades 3-8 are assessed using the KĀ'EO to meet requirements for federal accountability purposes.

**KĀ'EO Administration**

Assessment	Content Areas	Grades	Testing Window	
			Open	Close
KĀ'EO	Language Arts Mathematics	3 - 8	04/04/22*	05/27/22
	Science	5 and 8	04/04/22*	05/27/22

\*Subject to change

**END-OF-COURSE EXAMS**

The End-of-Course (EOC) Exams measure students' levels of proficiency of the standards and benchmarks assigned to the course. The Algebra 1 and Algebra 2 EOC Exams measure students' levels of proficiency of the Hawaii Common Core Standards. The Algebra 1 and 2 EOC Exams are optional. The Biology 1 EOC Exam measures students' levels of proficiency on the related Next Generation Science Standards (NGSS). The Biology 1 EOC Exam is required to be administered to all students enrolled in Biology 1 since it is Hawaii's statewide assessment to meet federal requirements of the ESSA.

EOC exams are administered to students in any grade who are enrolled in the course.

### EOC Exam Administration

EOC Exam	Administration	Testing Window	
		Open	Close
Algebra 1 (Optional) Algebra 2 (Optional) Biology 1** (Required)	Fall (block schedule schools only)	11/22/21	12/17/21
	Spring	04/25/22	05/27/22
	Multi-track Schools	05/31/22	06/17/22*
	Summer	06/14/22*	07/15/22*

\*Subject to change

\*\*Required as statewide assessment to meet federal ESSA requirements for assessment in science

### COLLEGE AND CAREER READINESS ASSESSMENTS

The Department will continue to implement The ACT in SY 2021-22. This college admissions assessment is to be administered to all students enrolled in grade 11 (as defined by credit count in the Student Information System) who have not been administered the test in a prior year (i.e., students repeating grade 11 who have taken the test in a previous year are not expected to be administered the assessment). Schools have the option of administering The ACT on one or more of the statewide administration dates, March 1, March 29, or April 26, 2022 in a paper/pencil mode or online mode on the dates in the table below. In addition to The ACT, the Department will also provide, at no cost to schools, the optional PreACT assessments to help students prepare for college and workplace readiness in the Optional College and Career Readiness Assessments Administration table below.

#### The ACT Administration

Assessment	Grade	Mode	Test Window	
			Open	Close
The ACT	11	Paper	Test Date 1: 03/01/22	03/01/22
			Test Date 2: 03/29/22	03/29/22
			Test Date 3: 04/26/22	04/26/22
The ACT Online (including tests with accommodations that can be administered online)		Online (Tu, W, Th only)	03/01/22	3/10/22
			03/29/22	04/07/22
			04/26/22	05/05/22
The ACT with Accommodations (paper)		Paper	03/1/22	3/11/22
			3/29/22	04/08/22
			04/26/22	05/06/22

**OPTIONAL College and Career Readiness Assessment Administration**

Assessment	Grades	Mode	Test Window	
			Open	Close
PreACT (optional)	9 & 10	Paper	02/28/22	04/01/22

**ENGLISH LANGUAGE PROFICIENCY ASSESSMENTS**

The WIDA ACCESS for English Language Learners (ELLs) 2.0 is the English language proficiency assessment administered to all English learners in kindergarten through grade 12 to monitor students' progress and proficiency in acquiring academic English. ELL students who are severely cognitively disabled and meet the participation criteria for alternate assessments are administered the WIDA Alternate ACCESS for ELLs assessment.

**ACCESS for ELLs 2.0 Administration**

Assessment	Content Area	Grades	Mode	Testing Window	
				Open	Close
ACCESS and Alternate ACCESS for ELLs 2.0	Listening Reading Speaking Writing	Kindergarten through 12	Online Paper/Pencil*	01/10/22	02/25/22

\*Paper/pencil administration in kindergarten (all domains) and grades 1-3 (writing only)

**NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS**

The National Assessment of Educational Progress (NAEP) 2022 program will include the grade 4 and grade 8 mathematics and reading assessments that were postponed in 2021. The National Center for Education Statistics (NCES) will conduct a sampling process to select approximately 120 schools to participate in the grade 4 assessments and approximately 60 schools to participate in the grade 8 assessments. The testing window will be January 24, 2022 - March 11, 2022. Selected schools will be notified by Hawaii's NAEP State Coordinator between July-August 2021.

**NAEP Administration**

Assessment	Content Area	Grades	Mode	Testing Window	
				Open	Close
NAEP	Mathematics Reading	4 and 8	Tablet	01/24/22	03/11/22

**HSAP PARTICIPATION**

All students enrolled in grades 3–8 and 11 at public or public charter schools in Hawai'i are required to participate in the Smarter Balanced ELA/Literacy and Mathematics assessments AND all students in grades 5 and 8 or enrolled in Biology 1 are to participate in the HSA Science Assessments *EXCEPT*:

- Students with the most significant cognitive disabilities who meet the criteria for alternate assessments based on the content specifications of the Hawai'i Common Core or NGSS standards (approximately one percent or fewer of the student population);
- Hawaiian Language Immersion Program students in grades 3-8 -- these students will be administered the KĀ'EO in Hawaiian language arts and mathematics and students in grades 5 and 8 will be administered the KĀ'EO in science; or
- English Language Learners (ELL) Program students who have been in a U.S. school for the first time within the last 12 months -- these students will be excused from taking the Smarter Balanced ELA/L Assessment. These first year ELL students are required to participate in Hawaii's English language proficiency assessment, the WIDA ACCESS for ELLs. If a first year ELL student enrolls in a school *after* the WIDA ACCESS window closes, then the first year ELL student is required to participate in the Smarter Balanced ELA/L Assessment, along with participation in the Smarter Balanced Mathematics Assessment, as well as the appropriate Science assessment, including the Biology 1 EOC exam.

Students must be tested in the enrolled grade assessment; out-of-grade-level testing is not allowed for the administration of Smarter Balanced and other statewide assessments (with the exception of EOC exams).

### **EXEMPT STUDENTS**

The following students are exempt from participating in the Smarter Balanced Assessments based on required documentation:

- A student who has a significant medical emergency;
- A student who is receiving services at an out-of-state residential program;
- An ELL student who has moved to the country within the year (Smarter Balanced ELA/L exemption only); or
- A student who meets the requirements of Regulation 4140, Exceptions to Compulsory School Attendance.

### **HOME-SCHOOLED STUDENTS**

Students who are home-schooled may participate in the Smarter Balanced assessment(s) and HSA Science assessments or the HSA-Alt assessments at the request of the parent or guardian. Schools must provide these students with one testing opportunity for each relevant content area if requested. Home-schooled students may not participate in the EOC exams or KĀ'EO assessments due to the design requirements of these assessments.

### **ACCESSIBILITY**

In order to ensure that all students have access to the statewide assessments and receive results that are a fair and accurate estimate of each student's achievement, the statewide summative assessments include accessibility features such as universal tools, designated supports, and accommodations in both embedded and non-embedded versions. Universal tools and designated supports are available for all students, and accommodations are available for special education and Section 504 students with *documented evidence of need* in their Individualized Education

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Program (IEP)/504 plans. The IEP or 504 plans are stored in the electronic Comprehensive Student Support System (eCSSS). Please be sure to document the evidence in the eCSSS, refer to the [eCSSS Directions](#) for guidance.

Should you have any questions, please contact Brian Reiter, Assessment Section Administrator, at (808) 307-3636 or via email at [Brian.Reiter@k12.hi.us](mailto:Brian.Reiter@k12.hi.us).

RL:br

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